**MATH FOR JANUARY 4 – MARCH 13 ( 3RD NINE WEEKS)**

MONDAY

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| Standard/Objective |

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| 5.MD.A.1 | Convert among different-sized standard measurement units within the **metric system.**Convert among different-sized standard measurement units within the **customary system**. |
| 5.MD.B.2 | Make a **line plot** to display data of fractions (½, ¼, ⅛).Use operations on fractions for this grade to solve problems involving information presented in line plots. |
| 5.MD.C.3 | Recognize **volume** as an attribute of solid figures.Understand concepts of volume measurement. |
| 5.MD.C.4 | Measure **volume** by counting cubes, using cubic cm, cubic ft., and improvised units. |
| 5.MD.C.5 | Relate **volume** to the operations of multiplication and addition to solve real world problems. |
| 5.NBT.B.6 | Use **DIVISIBILITY RULES** |
| 5.NBT.B.7 | Divide decimals to hundredths place. |
| 5.NF.B.4 | Multiply fractions by tiling to find area. |
| 5.NF.B.6 | Solve real world problems involving multiplication of fractions and mixed numbers. |
| 5.NF.B.7 | Divide fractions by whole numbers and whole numbers by fractions. |

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| Strategy/Activity | We will use the THINK/PAIR/SHARE cooperative learning strategy.We will use CGI.Daily 4 review questions, Daily 4 quadrant practice with multiplying multi-digit numbers, Daily 4 quadrant practice with adding, subtracting, multiplying, and dividing fractions, converting metric & customary systems, AND Daily fluency practice for multiplication and division facts. |
| Assessment | Teacher observation, mobymax placement test, standard quizzes, and anecdotal notes on struggling students |
| Homework | No homework |

TUESDAY

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WEDNESDAY

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THURSDAY

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FRIDAY

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