MATH FOR AUGUST 21 – OCTOBER 12 (1ST 9 WEEKS)

MONDAY

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| Standard/Objective | 5.NBT.3 I will read, write, and compare decimals to the thousandths.  5.NBT.5 I will fluently multiply multi-digit whole numbers using a standard algorithm.  5.NF.1 I will add and subtract fractions.  5.G.1 I will use x and y axes to define a coordinate system.  5.OA.1 I will use order of operation rules. |
| Strategy/Activity | We will use the THINK/PAIR/SHARE cooperative learning strategy.  We will use CGI and Engage NY activities.  We will use 4 daily review questions, 4 quadrant practice with multiplying multi-digit numbers, 4 quadrant practice with adding and subtracting fractions, AND Daily fluency practice for multiplication and division facts.  We will integrate food into instruction by finding fractional food parts. (8.02.5) |
| Assessment | Teacher observation and anecdotal notes on struggling students |
| Homework | No homework |

TUESDAY

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| Standard/Objective | 5.NBT.3 I will read, write, and compare decimals to the thousandths.  5.NBT.5 I will fluently multiply multi-digit whole numbers using a standard algorithm.  5.NF.1 I will add and subtract fractions.  5.G.1 I will use x and y axes to define a coordinate system.  5.OA.1 I will use order of operation rules. |
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| Assessment | Teacher observation and anecdotal notes on struggling students |
| Homework | No homework |

WEDNESDAY

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| --- | --- |
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| Assessment | Teacher observation and anecdotal notes on struggling students |
| Homework | No homework |

THURSDAY

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| --- | --- |
| Standard/Objective | 5.NBT.3 I will read, write, and compare decimals to the thousandths.  5.NBT.5 I will fluently multiply multi-digit whole numbers using a standard algorithm.  5.NF.1 I will add and subtract fractions.  5.G.1 I will use x and y axes to define a coordinate system.  5.OA.1 I will use order of operation rules. |
| Strategy/Activity | We will use the THINK/PAIR/SHARE cooperative learning strategy.  We will use CGI and Engage NY activities.  We will use 4 daily review questions, 4 quadrant practice with multiplying multi-digit numbers, 4 quadrant practice with adding and subtracting fractions, AND Daily fluency practice for multiplication and division facts.  We will integrate food into instruction by finding fractional food parts. (8.02.5) |
| Assessment | Teacher observation and anecdotal notes on struggling students |
| Homework | No homework |

FRIDAY

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| --- | --- |
| Standard/Objective | 5.NBT.3 I will read, write, and compare decimals to the thousandths.  5.NBT.5 I will fluently multiply multi-digit whole numbers using a standard algorithm.  5.NF.1 I will add and subtract fractions.  5.G.1 I will use x and y axes to define a coordinate system.  5.OA.1 I will use order of operation rules. |
| Strategy/Activity | We will use the THINK/PAIR/SHARE cooperative learning strategy.  We will use CGI and Engage NY activities.  We will use 4 daily review questions, 4 quadrant practice with multiplying multi-digit numbers, 4 quadrant practice with adding and subtracting fractions, AND Daily fluency practice for multiplication and division facts.  We will integrate food into instruction by finding fractional food parts. (8.02.5) |
| Assessment | Teacher observation and anecdotal notes on struggling students |
| Homework | No Homework |